

This manual is prepared as a self-study trainer's guide and provides you with the information to meet the basic Civil Rights requirements in training all staff who interact with clients. As an administrator of one or more food programs, you are responsible for ensuring that everyone has equal access to the program(s) you administer.

Because there are a variety of programs and sites that receive this training, not all information or scenarios in this manual may apply to your organization.

If you have questions about the information provided, please contact Member Services @ 417.380.5007.

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# **GOALS OF CIVIL RIGHTS TRAINING**

- Equal, fair, and respectful treatment of all applicants and beneficiaries.
- •Elimination of illegal barriers that prevent or deter people from receiving benefits.
- •Knowledge of rights and responsibilities.

## **AGENCY RESPONSIBILITIES**

Acceptance of Ozarks Food Harvest product requires the recipient of the assistance, no matter how minimal, to assure compliance with civil rights laws and requirements.

-Includes USDA foods, donated product, grant funding, equipment, loans, anything with monetary value.

• Compliance with civil rights laws, regulations and requirements

Agencies will not discriminate against any person because of race, color, citizenship, religion, sex, national origin, ancestry, age, marital status, disability, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran. Documentation of Civil Rights training for all trained staff must be kept on file by the agency and readily available, in the event of a site review or State audit.

#### • Mandatory Annual Training

Training is required of all staff and volunteers on an annual basis.

- Public notification
- •Data collection reporting
- •Compliance reviews
- •Compliant processing
- •Accommodating persons with disabilities
- Resolving conflicts
- •Customer Service

### Scenario #1

An organization decides to schedule different food delivery days for people who live on the eastern and western sides of a city. Most of the people who live on the west side are racial minorities. With this delivery schedule, residents of the west side would get their food two days later. Is this an example of discrimination?

Scenario #1 Answer – This could be discrimination if the service or the quality of the food is poor for one group of people. It could result in charges of impact discrimination. Possible solutions would be to ensure no differences in the quality of service/food or to do a north-south divide for deliveries.

### **DISCRIMINATION**

Discrimination: "act of distinguishing one person or group of persons from others, either intentionally, by neglect, or by the effect of actions or lack of actions based on the protected classes."

#### **Protected Classes:**

•Race
•Age
•National Origin
•Religion
•Color
•Sex
•Disability

#### **Types of Discrimination**

**Disparate Impact** – an unintentional decision; refers to policies, practices, rules, or other systems that appear to be neutral, but result in a disproportionate impact on protected groups.

**Disparate Treatment** – is an intentional decision to treat people differently based on their race or other protected characteristics.

**Reprisal/Retaliation** – Negative treatment due to prior civil rights activity by an individual or his/her family or known associates or for cooperating with an investigation.

## PREJUDICE

Prejudice: "A preconceived opinion about someone or something, usually unfavorable."

#### Ozarks Food Harvest prohibits discrimination in all programs and activities on the basis of:

•Race/Color	•Sex	•Family/Marital/Parental Status
•Religion	Political Beliefs	•Sexual Orientation
•Age	•Reprisal/Retaliation	Mental/Physical Disability

National Origin

## **COMPLAINTS**

Be aware of the basis for which complaints may be filed: race, color, national origin, age, sex, and disability.

• <u>Never</u> discourage groups or individuals from filing complaints or from voicing allegations of discrimination.

- Ozarks Food Harvest has found that many Civil Rights complaints are actually customer service issues. Ultimately, our goal is to ensure that Civil Rights are honored, and the complainant is satisfied that their complaint has been taken seriously, it's been addressed and resolved. Regardless of our perception of the complaint, when a customer reports perceived unfair treatment based on any of the protected classes or they just feel that they have been discriminated against, you must assist them in filing a complaint.

•Complaints may be written or verbal. They may be made by phone, letter, email, fax or another form of communication.

•If receiving a verbal complaint, staff should write down the information for the complaint. *Listen politely!* 

•Complaints may be anonymous and should be handled as any other complaint.

• Know where to file a complaint and make sure your clients know where to file as well -

**Discrimination or Civil Rights Complaints:** 

Ozarks Food Harvest Attn: Director of Member Services P.O. Box 5746 Springfield, MO 65801 417-865-3411

### **Program Complaints**

- Usually customer service related
- Received by food pantry staff or OFH staff

### Scenario #2

Members of an ethnic minority group say an organization is discriminatory because it does not provide them with food that is familiar to them. Is their complaint legitimate?

#### Scenario #2 Answer

It is not discriminatory for an organization to not have food for specific ethnic groups. In fact, it could become discrimination if ethnic food is provided to some groups but not others. It is best to offer everyone diverse food choices and be sensitive to the dietary needs/habits of your consumers.

# LIMITED ENGLISH PROFICIENCY (LEP)

Individuals who do not speak English as their primary language and who have a limited ability to read, speak, write, or understand English.

#### Interpreters:

• Volunteers may be used, but make sure they understand interpreter ethics – particularly confidentiality!

•Using technological advances (i.e. translation devices on your computer or smart phone.)

•Sharing language assistance materials and services among and between recipients, advocacy groups and social service agencies (i.e. Department of Human Services)

•Standardizing documents to reduce translation needs.

• Children should not be used as interpreters.

• See <u>www.lep.gov</u> for resources & information. Ozarks Food Harvest also recommends Google Translate. This is a free application that can be used on your cell phone.

### Scenario #3

In order to ensure that there are interpreters available, a food pantry wants to mandate that all Ukrainian speaking participants be served on the 2<sup>nd</sup> Friday of each month. Is this allowable since the intent is to provide good service and not to discriminate?

Answer – This would <u>not</u> be allowable because it is a form of segregation based on national origin. The pantry needs to accommodate people whenever they need assistance. The pantry could advertise days on which it has interpreters on site, but people who speak a particular language cannot be required to come only on certain days.

# EQUAL OPPORTUNITY FOR RELIGIOUS ORGANIZATIONS

• No agency that receives product from Ozarks Food Harvest or administers a government program (TEFAP, CSFP, CACFP, or SFSP) can discriminate against a client or potential client on the basis of religion or religious beliefs.

• Faith based sites can use space in their facilities without removing religious art or symbols.

• **<u>Religious Proselytization</u>**: "to convert or attempt to convert a person to a religion, belief, faith and/or cause."

- Cannot put religious flyers in boxes

Faith-based groups retain their independence to carry out their mission as long as the agency <u>does not require</u> clients to attend any class or service in order to receive food.
 However, faith-based groups may offer prayer only at the client's request!

# **Compliance Reviews**

•Federal/State reviews the food bank annually

•Food Bank conducts compliance reviews with agencies prior to membership, annually and as needed.

- Have Civil Rights training and complaint procedures been provided to persons dispensing Ozarks Food Harvest product?
- Do potentially eligible persons have an equal opportunity to participate?
- Does the agency publicize that it provides services to all persons without regard to race, color, national origin, age, sex or disability?
- Is the facility accessible to the disabled?
- Is assistance available for person that have limited English proficiency?
- Has the organization received any civil rights complaints? If yes, were they handled properly? Are the organizations procedures adequate?

#### **Resolution of Non-Compliance**

Definition of "Noncompliance" – A factual finding that any civil rights requirement as provided by law, regulation, policy, instruction, or guidelines, is not being adhered to by a State agency, local agency, or other sub-recipient.

**Corrective Actions:** 

- Steps must be taken immediately to obtain voluntary compliance.
- Effective date of the finding of noncompliance is the date of notice to the State agency, local agency, or other sub-recipient.

### FAILURE/REFUSAL CAN RESULT IN LOSS OF MEMBERSHIP FROM OZARKS FOOD HARVEST!

# **Disability Accommodations**

#### ENSURE ACCESS FOR PEOPLE WITH DISABILITIES

Have ADA plan in place (or plan to assist)

- Parking lot, entrances & exits, halls, elevators, rest rooms, etc.
- Sign language, interpreters, Braille signage, service animals.
- Alternative arrangements for service

Check ADA guidelines for specifics: www.usdoj.gov/crt/ada/adahom1.htm

# **Customer Service**

#### Treat others the way you want to be treated

- Be patient & polite.
- Avoid sarcasm.
- Be empathetic. Understand that people may not know the rules or understand how the program works. They may feel uncomfortable coming to ask for help.
- Explain policy, and let clients know you will get in trouble if you do anything that violates the rules.
- Recognize that participants have varied needs and (sometimes) few resources.
- Smile when appropriate; make people feel welcome and valued.
- Don't be afraid to apologize.
- Don't feel you need to have the last word.
- Learn to put yourself in their place when necessary.
- Ask yourself, "Am I treating this person in the same manner I treat others?"

# **Conflict Resolution**

Typically, customers who are behaving in a difficult manner usually have not had their expectations met or do not fully understand the role of the worker. Often, the customer is focused on getting immediate assistance with solving a problem and does not feel the worker is helping.

Generally, people do not want to be difficult or argumentative with a caring individual. The customer may not be aware of how their negative behavior is affecting others.

### •Communication components to defusing a difficult situation

- Words
- Tone of Voice
- Body Language

### •Tips for working with people during difficult situations

- Have a written and posted policy for dealing with unacceptable behavior, conflicts, and complaints.
- Ensure agency personnel and volunteers can communicate the procedures at the distribution or meal site to recipients.
- Try to remain calm.
- Try to explain situation.
- Get help, especially if threats occur or if violence is possible.

If you have tried to assist the person by providing the best customer service you can, and the person remains argumentative or outright abusive then do not allow yourself to be abused and do not argue back. Keep your own sense of self-confidence, but still remain helpful.

Anytime you feel that someone is truly physically threatening, get away from the person and call the Police.

## Scenario #7

Someone comes to the food pantry smelling of alcohol and speaks in a loud voice using language laced with profanities. You ask security to remove this person from the premises and the person accuses you of discrimination and threatens to complain. What should you do?

### Scenario #7 Answer

Safety comes first! Ideally you would have a policy that outlines unacceptable behavior and penalties, and you ensure that it is enforced uniformly. We always want to be sensitive to the high-stress lives of many of the people we serve and address behavior, rather than the person. Having a policy in place is also helpful in cases where you need to find alternative ways to provide a pathway to food such as a proxy.

# **Resources**

For more detailed information:

ADA www.usdoj.gov/crt/ada/adahom1.htm "I Speak" Cards https://www.lep.gov/ISpeakCards2004.pdf